



OUR 2ND CLASSROOM NEWS

October 21, 2016

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Upcoming Events

Wed., 10/26 - Picture Retakes
Thurs., 10/27 - 1:32 Dismissal
Mon., 10/31 - Halloween Party
Thurs., 11/3 - 1:32 Dismissal
Thurs., 11/10 - 1:32 Dismissal
Thurs., 11/17 - Parent/Teacher Conferences
Mon., 11/21 - Parent/Teacher Conferences

Science

The children investigated toothpaste this week. First, we reviewed the properties of solids and liquids and discussed what we found out about each during our investigations. The children then had to make a claim as to whether they thought toothpaste was a solid or a liquid and then give evidence to back up that claim. Right now, more children are leaning towards solid, but we have some great arguments for it being a liquid. Next week we will finish up this unit.

Our Week of Learning

Reading - To begin our Nature Walk theme, the children read Henry and Mudge. Have your child describe for you each of the characters. Next week we will read another realistic fiction story about the outdoors in Around the Pond. We focused on cvce words and talked about the Main Idea of short passages, as well as whole books. Next week our Word Study will focus on vccv words.

Math - We continued to look at different strategies that we can use to solve basic number facts. For addition, the children can **make a ten** to find the sum, and they can look for "easy" combinations first when adding 3 addends. Subtraction is a little harder. They used **related addition facts** they know to solve some problems (I know $4+6=10$, so $10-4$ must be 6). They can also **count back 1, 2, or 3**. They also worked on **getting to 10** to help find the difference. But of course, the most important thing is to **practice, practice, practice** at home.

Writing - We looked closely at mentor authors this week. We found powerful passages in their writings and discussed **how** they made these moments so powerful. The challenge was for the children to try some of these same "craft moves" (or strategies) in their own writing. Could they add details so the readers felt they were there? Could they tell us what the characters saw, felt, smelled, and heard? Could they find the most important part of their stories and stretch them out and give us details? Next week the children will be doing a piece of writing where they will be asked to use all the craft moves that we have talked about so far.

Specials

MON. DAY 1 MUSIC
TUES. DAY 2 MEDIA
WED. DAY 3 PE/SS
THURS. DAY 4 MUSIC
FRI. DAY 5 ART

Thank you to all who signed up to help furnish treats for our Halloween Party. The children can bring costumes for the party, which will start approximately 2:15. No hairspray, makeup or costumes should be worn to school that day.

Please remember that afternoon snacks should be healthy, not cookies, chips or other "Junk Food." Cheese, fruit, veggies, crackers, etc. are great. Our snack break is short and we usually work during it.

