

## Home-work

You will find a fluency reading passage as a part of your child's homework. There is a letter detailing what to do, but basically it is just listening to your child read the passage for 1 minute (at least 4 times in the next week) and count how many correct words were read. The goal is that your child will become more fluent throughout the week. Fluent readers are more confident and efficient readers. You will also find 1 or 2 math fact practice sheets. Right now we are focusing on the doubles. If your child has an addition sheet, it means s/he would benefit with additional practice with these facts. **THESE ARE PRACTICE ONLY, KEEP AT HOME.**

## What's Happening?

See what's coming up!

**Wed., Sept. 14** – Picture Day

**Thurs., Sept. 15** – 1:32 Dismissal

**Wed., Sept. 21** – Guest Teacher in the P.M.

**Friday, Sept. 23** - Homecoming

## SPECIALS

Monday - Day 2 - Media

Tuesday - Day 3 - PE/SS

Wednesday - Day 4 - Music

Thursday - Day 5 - Art

Friday - Day 6 - PE/SS

### Writing -

*Our writing focused on planning a story. We talked about how mentor authors may have planned out their stories. They may have used their fingers to help think about the beginning, middle and end of their stories. They may also have written "key words" on pages to help them remember what they wanted to happen next in the story. The children are encouraged to use one or both of these strategies as they plan their next stories.*

## Classroom Notes

**READING:** I am finally finished with individual reading assessments. Monday, we will begin our first theme in our anthology, Silly Stories. Our first story will be Dragon Gets By. We will be focusing on the structure of a story and how to summarize a story. We will also begin small, guided reading groups. Small groups will focus on specific reading strategies. The children will also be reviewing short a and i words.

**MATH:** We finished up our first math unit today. Many of the children were excited when they were able to pattern count in numbers greater than 100. We did a lot of looking at the values of the numbers to determine what would come next as they were counting by 1s, 5s, 10s, and 100s. (Some children still aren't too sure, but we will continue to work on it!) Next week we will begin our next unit, Numbers to 1,000.

I am looking for a parent volunteer who would be willing to help on Fridays. Responsibilities would be filing papers, listening to readers, and helping to make corrections. If you would be interested, please contact me.

**Science:** We are finishing up our first Investigation on Solids. We reviewed the properties of solid objects and the properties of the materials that were used to make those objects. They were then given the task of building a stable tower at least 45 cm tall using a variety of solid objects. Have your child explain to you what materials s/he used to build the tower. Ask them what they used for the base of the tower and why they used that object. The objective was for them to understand that objects made from certain materials (rigid and strong) made more stable towers than those made from other materials. Next week we will begin looking at the properties of liquids.

**PICTURE DAY IS WEDNESDAY, SEPT. 14. DON'T FORGET TO RETURN YOUR CHILD'S ENVELOPE IF YOU WISH TO PURCHASE INDIVIDUAL PICTURES!**